



Queen
Elizabeth's
School

GURUGRAM, INDIA



CANDIDATE BRIEF FOR THE APPOINTMENT OF

Art Teacher
(FS - Year 8
Specialist Teacher)

JANUARY 2026



Welcome from CEO

Thank you for your interest in joining Queen Elizabeth's School, Gurugram. I am delighted you're exploring the possibility of becoming part of our extraordinary journey. At Queen Elizabeth's Global Schools, we are doing something truly special. We are building an ambitious and inclusive family of schools inspired by the values and heritage of our founding school Queen Elizabeth's School, Barnet—one of the UK's most academically distinguished institutions. But while our standards are world-class, our mission is deeply human: to nurture confident, able, and responsible young people, who are ready to shape the world with both intellect and integrity.

We are unapologetically aspirational for every child and every colleague. That means we expect the best, but we also give our best. As part of our team, you'll find yourself surrounded by high performing, like-minded professionals who support, challenge, and inspire one another every day. You will be empowered to lead, to grow, and to make a genuine impact. We are proud of the diverse and inclusive communities we are cultivating across our schools, and safeguarding is central to all that we do. This is a place where every individual, regardless of background, is seen, heard, and valued.

If you believe in the power of education to transform lives, and if you are excited by the idea of helping shape something exceptional from the ground up, we warmly invite you to take the next step with us.



Caroline Pendleton-Nash
CEO, Queen Elizabeth's Global Schools



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The School

At Queen Elizabeth's Global School, Gurugram, we proudly extend the distinguished legacy of Queen Elizabeth's School, Barnet—one of the United Kingdom's most celebrated academic institutions. Founded on centuries of tradition and intellectual rigour, our branch schools uphold an uncompromising commitment to academic excellence, character formation, and cultural enrichment.

Our vision is to cultivate dynamic, world-class learning environments where the next generation of confident, able, and responsible young people are shaped. We challenge our students to think independently, lead with purpose, and embrace a global perspective—all within a community that values tradition, discipline, and innovation.

By blending the timeless values of our founding school with the opportunities of a rapidly evolving world, we ignite curiosity, inspire ambition, and prepare our students to make meaningful contributions to society—as scholars, leaders, and changemakers.





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The Opportunity

Queen Elizabeth's School, Gurugram is seeking an inspiring Teacher of Art to join the founding team of our Creative Arts Academy—a dynamic centre of visual expression where imagination is cultivated, skill is refined, and creativity is celebrated.

This is a rare opportunity to help shape the artistic identity of a new, world-class school from its inception. You will deliver bold, engaging learning experiences that blend technical rigour with creative freedom, inspiring students of all abilities to explore, create, reflect, and communicate through visual art.

From drawing, painting, sculpture, and mixed media to contemporary and digital art practices, you will curate a rich and progressive programme that nurtures confidence and originality. Your work will be showcased through thoughtfully curated exhibitions, installations, and community events that place the visual arts at the heart of school life.

If you are a passionate and imaginative educator, ready to redefine what exceptional art education can look like in an international school setting, we would be delighted to hear from you.

The Role

Job Title: Art Teacher (FS - Year 8 Specialist Teacher)

Function: Academics

Reporting to: Director of Creative Arts

Teaching & Learning

- Deliver high-quality Art teaching across Foundation Stage to Year 8, aligned with the Cambridge International framework and the school's educational philosophy.
- Create an inspiring, inclusive classroom environment that encourages experimentation, originality, and confidence in artistic expression.
- Employ a range of age-appropriate pedagogical approaches to support diverse learners and promote creative thinking.
- Maintain high standards of classroom practice, behaviour, and student engagement.

Performance & Events

- Contribute to the planning and delivery of art exhibitions, performances, displays, and special school events.
- Support whole-school creative showcases and celebrations that highlight student achievement and artistic excellence.
- Encourage student participation in internal and external creative events, where appropriate.

Curriculum Design & Assessment

- Design and implement well-sequenced schemes of work that ensure clear progression in skills, techniques, and creative understanding.
- Use formative and summative assessment effectively to monitor progress, inform teaching, and support individual learning pathways.
- Collaborate with the **Director of Creative Arts** to review and enhance curriculum quality across FS–Year 8.

Professional Engagement

- Work collaboratively with colleagues, pastoral teams, and school leaders to support students' holistic development and wellbeing.
- Engage actively in professional development, reflective practice, and collaborative planning.
- Maintain clear, professional communication with parents in line with school expectations.

Contribution to School Life

- Participate fully in the wider life of the school, including co-curricular activities, trips, events, and community initiatives.
- Uphold the school's safeguarding and child protection responsibilities, ensuring student safety and wellbeing at all times.
- Model professional conduct and values consistent with the ethos of Queen Elizabeth's Global Schools and COBIS expectations.

Safeguarding and Professional Conduct

- Uphold the school's safeguarding and child protection policies and procedures at all times.
- Maintain professional conduct in line with the school's values and COBIS expectations, ensuring the safety and wellbeing of all students.

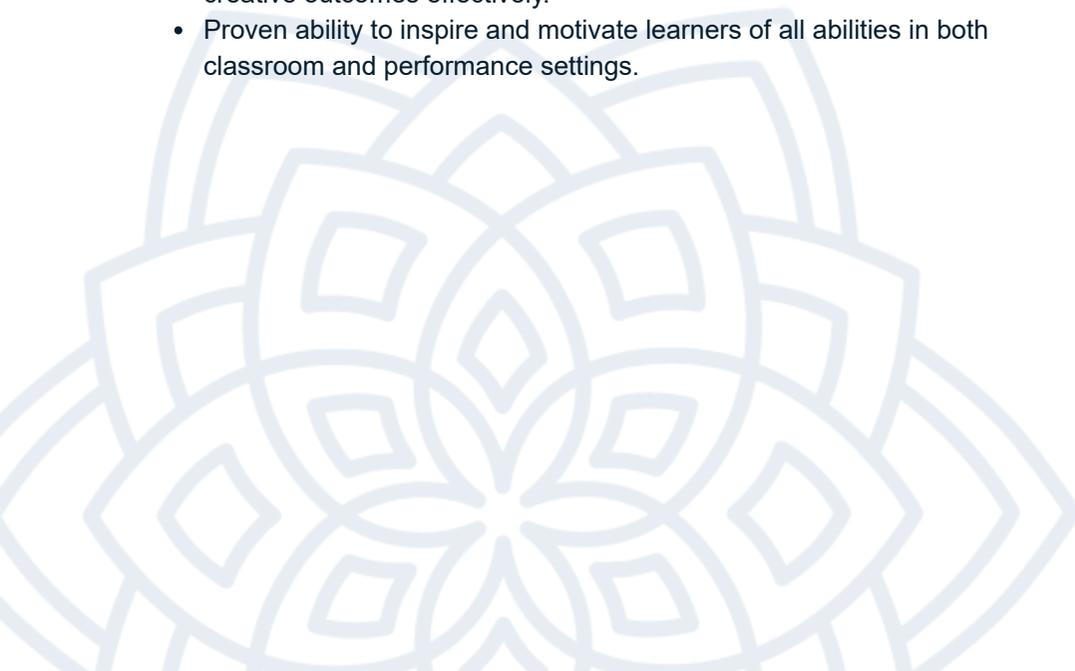
The Person

Qualifications and Experience

- Bachelor's or Master's degree in Art, Art Education, or related performing arts discipline.
- Recognised teaching qualification (e.g., B.Ed., PGCE, or international equivalent).
- Familiarity with the Cambridge International Curriculum and assessment frameworks (Checkpoint, IGCSE, A-level) is preferred.
- Minimum 2–3 years of teaching experience in Art, ideally in an international or Cambridge school setting.
- Experience organising and leading art competitions, exhibitions, school events, and co-curricular art programmes.
- Experience in planning engaging learning experiences and assessing creative outcomes effectively.
- Proven ability to inspire and motivate learners of all abilities in both classroom and performance settings.

Personal Qualities

- Warm, inclusive, and student-centred in approach, with a strong commitment to wellbeing and care.
- Technologically proficient in competitive art software.
- Reflective, adaptable, and committed to continuous professional growth.
- Collaborative, reliable, and highly professional in all interactions.
- Strong alignment with the values, ethos, and safeguarding culture of Queen Elizabeth's Global Schools.
- Collaborative, reflective, and committed to inclusive, student-centred education.
- Culturally responsive with a global outlook and respect for diversity.



The Package

We believe that outstanding educators deserve outstanding support. Our compensation and benefits package reflects our deep commitment to attracting and retaining exceptional colleagues who share our ambition and values. Subject to individual status, our package includes:

Salary We offer a generous, salary aligned to our internal salary scale, which is based on qualifications and experience. This scale is reviewed annually by the Governing Body to ensure it remains competitive with leading international schools. The salary reflects our expectation that staff contribute fully to the co-curricular, pastoral, and house life of the school. A strong commitment to holistic education is at the heart of our professional culture.

Accommodation Housing / a housing allowance is provided to support a high standard of living.

Relocation Support For international hires, flights are covered for the employee and eligible dependents. A relocation/shipping allowance is included to ease the transition.

Annual Airfare Annual return airfare will be provided for international hires and eligible dependents.

Medical Insurance Comprehensive medical insurance is provided for the employee and dependents (where applicable). School Fee Remission Subsidised education for up to two children attending Queen Elizabeth's School, Gurugram.

Gratuity End-of-service gratuity provided in accordance with local Labour Law. Professional Development A dedicated Professional Development Fund is available to support continuous growth through courses, certifications, or attendance at leading educational conferences.

Discretionary End-of-Contract Bonus A discretionary bonus may be awarded upon completion of the contract, in recognition of performance and contribution to school life. Wellbeing & Staff Culture A calendar of staff wellbeing and enrichment activities, focused on balance and connection. A supportive, inclusive environment where all colleagues are valued, inspired, and empowered.





The Process

Applications should be submitted electronically via the TES platform. Please ensure that all required documents are uploaded as part of your application.

Shortlisted candidates will be invited to a panel interview with the school leadership team. Candidates will be asked to present their vision for delivering an outstanding education that nurtures confident, able, and responsible young people, in alignment with the ethos of Queen Elizabeth's Global Schools.

Queen Elizabeth's Global Schools are an equal opportunities employer and are deeply committed to safeguarding our students, ensuring their safety and wellbeing. We expect all staff and members of our community to share this commitment and to promptly report any concerns about a student's or community member's safety or wellbeing. Applicants must be willing to undergo rigorous child protection screening, including checks with past employers and providing Police Clearance Certificates from all countries that the applicant has resided in.



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*Some images within this document have been generated using Artificial Intelligence (AI).

*Opening and operations are subject to building completion and final approval from the Government of Haryana Education Department and Cambridge International Education.