



Queen
Elizabeth's
School

DUBAI SPORTS CITY



CANDIDATE BRIEF FOR THE APPOINTMENT OF

STEAM/ Innovation Teacher



Welcome Message

Thank you for your interest in joining Queen Elizabeth's School, Dubai Sports City. I am delighted you're exploring the possibility of becoming part of our extraordinary journey.

At Queen Elizabeth's Global Schools, we are doing something truly special. We are building an ambitious and inclusive family of schools inspired by the values and heritage of our founding school, Queen Elizabeth's School, Barnet—one of the UK's most academically distinguished institutions. But while our standards are world-class, our mission is deeply human: to nurture confident, able, and responsible young people, who are ready to shape the world with both intellect and integrity.

We are unapologetically aspirational for every child and every colleague. That means we expect the best—but we also give our best. As part of our team, you'll find yourself surrounded by high-performing, like-minded professionals who support, challenge, and inspire one another every day. You will be empowered to lead, to grow, and to make a genuine impact.

We are proud of the diverse and inclusive communities we are cultivating across our schools, and safeguarding is central to all that we do. This is a place where every individual—regardless of background—is seen, heard, and valued.

If you believe in the power of education to transform lives, and if you are excited by the idea of helping shape something exceptional from the ground up, we warmly invite you to take the next step with us.



Dan Clark
Principal
Queen Elizabeth's School,
Dubai Sports City



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The School

At Queen Elizabeth's School, Dubai Sports City, we proudly extend the distinguished legacy of Queen Elizabeth's School, Barnet—one of the United Kingdom's most celebrated academic institutions. Founded on centuries of tradition and intellectual rigour, our branch schools uphold an uncompromising commitment to academic excellence, character formation, and cultural enrichment.

Our vision is to cultivate dynamic, world-class learning environments where the next generation of confident, able and responsible young people are shaped. We challenge our students to think independently, lead with purpose, and embrace a global perspective—all within a community that values tradition, discipline, and innovation.

By blending the timeless values of our founding school with the opportunities of a rapidly evolving world, we ignite curiosity, inspire ambition, and prepare our students to make meaningful contributions to society—as scholars, leaders, and changemakers.





The Opportunity

Queen Elizabeth's School, Dubai Sports City is looking for an inspiring and forward-thinking STEAM and Innovation Teacher to join our high-performing academic team. This is a unique opportunity to lead transformative, hands-on learning that bridges Science, Technology, Engineering, and Mathematics through real-world, interdisciplinary projects.

We are seeking an educator with a passion for creativity, design, and future-focused thinking. You will guide students as they explore robotics, 3D printing, coding, and digital design, helping them build the problem-solving skills and entrepreneurial mindset needed for success in a fast-changing world.

If you are a dynamic teacher who thrives in a collaborative and innovative environment, and you are ready to shape the next generation of inventors, creators, and critical thinkers, we would love to hear from you.

The Role

Job Title: STEAM/Innovation Teacher
Reporting to: Deputy Head Prep School (Academics) & Deputy Head Senior School (Academics)

Teaching & Learning

- Design and deliver outstanding STEAM lessons across the school, blending theory with practical, hands-on learning experiences.
- Integrate robotics, coding, 3D designs, electronics, sustainability, and digital media into projects that encourage innovation and real-world application.
- Facilitate enquiry-led, project-based learning that connects concepts across Science, Technology, Engineering, and Mathematics.
- Encourage creativity, critical thinking, collaboration, and resilience through engaging, student-centred instruction.

Curriculum Innovation & Development

- Develop and refine a progressive STEAM curriculum aligned with the National Curriculum for England and international best practices.
- Lead cross-curricular initiatives that connect STEAM with subjects such as English, Humanities, and Arabic.
- Champion the school's innovation agenda, supporting strategic goals for digital transformation and future-ready education.

Technology Integration

- Leverage educational technologies (e.g., microcontrollers, AI platforms, AR/VR, 3D printing, design software) to enrich learning.
- Support colleagues with the integration of technology into teaching practice.
- Maintain innovation lab resources, ensuring safe and efficient use of tools and materials.

Student Engagement & Enrichment

- Guide students through STEAM fairs, hackathons, robotics competitions, coding clubs, sustainability initiatives, and other enrichment opportunities.
- Identify and nurture students with particular interest or talent in innovation, design, or technology.
- Create a culture of exploration and entrepreneurship, supporting student-led problem-solving initiatives.

Collaboration & Professional Development

- Work closely with subject leaders and teachers to co-plan interdisciplinary projects.
- Provide workshops and training for staff in STEAM practices and digital pedagogy.
- Stay abreast of emerging educational technologies and contribute to continuous school improvement.

Compliance & Safeguarding

- Ensure all activities comply with KHDA standards, MOE guidelines, and school safeguarding policies.
- Promote a safe, inclusive, and inspiring learning environment for all students.



The Person

Qualifications and Experience

- Bachelor's degree in Education, Engineering, Design Technology, Computer Science, or a related TEAM field.
- Recognised teaching qualification (e.g., PGCE, B.Ed., QTS, or equivalent).
- Certifications or training in coding, robotics, design software, or innovation education.
- At least 3 years of successful teaching experience in STEAM or a related subject area.
- Demonstrated ability to lead interdisciplinary projects or innovation initiatives.
- Familiarity with Maker Spaces, innovation labs, or EdTech tools (preferred).

Personal Qualities

- Passion for innovation, creativity, and 21st-century skills development.
- Strong digital literacy and the ability to integrate emerging technologies.

The Package

We believe that outstanding educators deserve outstanding support. Our compensation and benefits package reflect our deep commitment to attracting and retaining exceptional colleagues who share our ambition and values. Subject to individual status, our package includes:

Salary We offer a generous salary aligned to our internal salary scale, which is based on qualifications and experience. This scale is reviewed annually by the Governing Body to ensure it remains competitive with leading international schools. The salary reflects our expectation that staff contribute fully to the co-curricular, pastoral, and house life of the school. A strong commitment to holistic education is at the heart of our professional culture.

Accommodation A housing allowance is provided for international hires to support a high standard of living.

Relocation Support For international hires, flights are covered for the employee and eligible dependents. A relocation/shipping allowance is included to ease the transition.

Annual Airfare Annual return airfare is provided for international employees and eligible dependents.

Medical Insurance Comprehensive medical insurance is provided for the employee and dependents (where applicable).

School Fee Remission Subsidised education for up to two children attending Queen Elizabeth's School, Dubai Sports City.

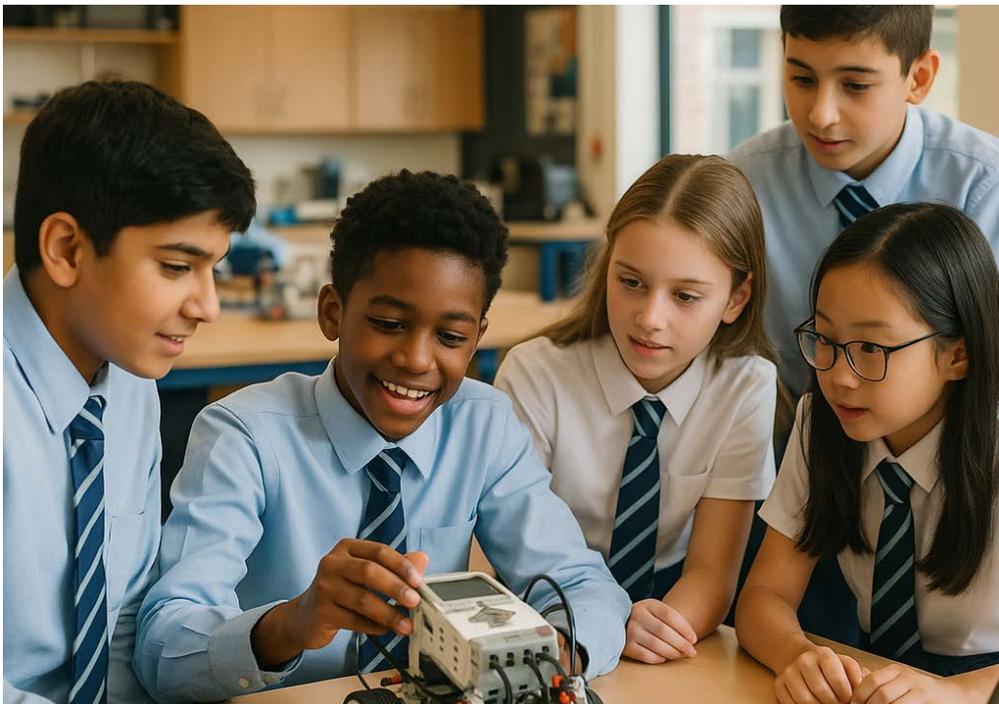
Gratuity End-of-service gratuity provided in accordance with local Labour Law.

Professional Development A dedicated Professional Development Fund is available to support continuous growth through courses, certifications, or attendance at leading educational conferences.

Discretionary End-of-Contract Bonus A discretionary bonus may be awarded upon completion of the contract, in recognition of performance and contribution to school life.

Wellbeing & Staff Culture A calendar of staff wellbeing and enrichment activities, focused on balance and connection. A supportive, inclusive environment where all colleagues are valued, inspired, and empowered.





The Process

Applications should be submitted electronically via the TES platform. Please ensure that all required documents are uploaded as part of your application.

Shortlisted candidates will be asked to present sample lessons, share a portfolio of student work or projects, and reflect on their approach to innovation, cross-curricular integration, and student engagement to nurture confident, able, and responsible young people, in alignment with the mission of Queen Elizabeth's Global Schools.

Queen Elizabeth's Global Schools are an equal opportunities employer and is deeply committed to safeguarding our students, ensuring their safety and wellbeing. We expect all staff and members of our community to share this commitment and to promptly report any concerns about a student's or community member's safety or wellbeing. Applicants must be willing to undergo rigorous child protection screening, including checks with past employers and providing Police Clearance Certificates from all countries that the applicant has resided in.

Opening and operations are subject to the completion of the building and final approval from KHDA.



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*Some images within this document have been generated using Artificial Intelligence (AI).