



Queen  
Elizabeth's  
School

GURUGRAM, INDIA



CANDIDATE BRIEF FOR THE APPOINTMENT OF

# Performing Arts Teacher



# Welcome Message

Thank you for your interest in joining Queen Elizabeth's School, Gurugram. I am delighted you're exploring the possibility of becoming part of our extraordinary journey. At Queen Elizabeth's Global Schools, we are doing something truly special. We are building an ambitious and inclusive family of schools inspired by the values and heritage of our founding school Queen Elizabeth's School, Barnet—one of the UK's most academically distinguished institutions. But while our standards are world-class, our mission is deeply human: to nurture confident, able, and responsible young people, who are ready to shape the world with both intellect and integrity.

We are unapologetically aspirational for every child and every colleague. That means we expect the best, but we also give our best. As part of our team, you'll find yourself surrounded by high-performing, like-minded professionals who support, challenge, and inspire one another every day. You will be empowered to lead, to grow, and to make a genuine impact. We are proud of the diverse and inclusive communities we are cultivating across our schools, and safeguarding is central to all that we do. This is a place where every individual, regardless of background, is seen, heard, and valued.

If you believe in the power of education to transform lives, and if you are excited by the idea of helping shape something exceptional from the ground up, we warmly invite you to take the next step with us.



**Caroline Pendleton-Nash**  
CEO, Queen Elizabeth's Global Schools



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# The School

At Queen Elizabeth's School, Gurugram, we proudly extend the distinguished legacy of Queen Elizabeth's School, Barnet—one of the United Kingdom's most celebrated academic institutions. Founded on centuries of tradition and intellectual rigour, our branch schools uphold an uncompromising commitment to academic excellence, character formation, and cultural enrichment.

Our vision is to cultivate dynamic, world-class learning environments where the next generation of confident, able, and responsible young people are shaped. We challenge our students to think independently, lead with purpose, and embrace a global perspective—all within a community that values tradition, discipline, and innovation.

By blending the timeless values of our founding school with the opportunities of a rapidly evolving world, we ignite curiosity, inspire ambition, and prepare our students to make meaningful contributions to society—as scholars, leaders, and changemakers.





## The Opportunity

Queen Elizabeth's School, Gurugram invites applications from bold, imaginative, and passionate Performing Arts educators to help shape the creative heartbeat of our school. Whether your expertise lies in Drama, Dance, or spans both disciplines, this is an opportunity to bring your artistry to life in a school that celebrates performance as a vital expression of identity, culture, and confidence.

You will inspire students to take creative risks, develop their stagecraft, and find their voice through dynamic, high-energy lessons and ambitious productions. From full-scale shows to immersive workshops, your work will place student expression centre stage—building a culture of excellence, inclusion, and fearless creativity.

If you are an outstanding practitioner eager to build a world-class Performing Arts programme and ignite the potential of the next generation of performers, we would be delighted to hear from you.

# The Role

Job Title: **Performing Arts Teacher**  
Reporting to: **Director of Creative Arts**

## Teaching & Learning

- Plan and deliver high-quality lessons in one or more performing arts disciplines (e.g., drama, dance) across the school.
- Design learning experiences that foster students' creativity, confidence, collaboration, and self-expression.
- Support students in building technical and performance skills in preparation for school events, showcases, and examinations.
- Integrate elements of the Cambridge International Curriculum in a way that is engaging and appropriate to learners' needs.

## Performance & Events

- Direct or support school productions, assemblies, concerts, and seasonal performances.
- Facilitate and lead extracurricular performing arts clubs, workshops, and competitions.
- Encourage student participation in inter-school or community performing arts festivals/events.
- Identify and nurture individual talents, providing opportunities for growth beyond the classroom.

### **Curriculum & Collaboration**

- Contribute to the development and enrichment of the Creative and Performing Arts curriculum in alignment with Cambridge learning goals.
- Collaborate with other departments to support interdisciplinary projects and themed events.
- Maintain a safe, inclusive, and dynamic studio/classroom environment conducive to performance learning.

### **Assessment & Reporting**

- Use appropriate formative and summative assessments to track and report student progress.
- Provide regular, constructive feedback to students and parents in line with school expectations.
- Support students preparing for formal assessments (where applicable) under the Cambridge framework.

### **Professional Growth & Conduct**

- Stay current with trends and innovations in global performing arts education.
- Participate in school development initiatives, CPD sessions, and school-wide events.
- Model the Queen Elizabeth's school, Gurugram's values and commitment to student wellbeing, inclusion, and global citizenship.



# The Person

## Qualifications and Experience

- Bachelor's or Master's degree in Performing Arts, Drama, Theatre, or a related discipline
- Recognised teaching qualification (e.g., B.Ed., PGCE, or equivalent)
- Additional certifications in drama or dance performance
- Training in or familiarity with the Cambridge International Curriculum (preferred)
- Minimum 2–3 years of teaching experience in an international, premium, or Cambridge International Curriculum school
- Demonstrated success in directing performances, school productions, or student showcases

## Personal Qualities

- Passionate about performing arts and its role in holistic student development
- Creative, organised, and able to lead large-scale events or performances
- Strong classroom management and student engagement strategies
- A collaborative, culturally responsive educator with a global mindset

# The Package

We believe that outstanding educators deserve outstanding support. Our compensation and benefits package reflect our deep commitment to attracting and retaining exceptional colleagues who share our ambition and values. Subject to individual status, our package includes:

**Salary** We offer a generous salary aligned to our internal salary scale, which is based on qualifications and experience. This scale is reviewed annually by the Governing Body to ensure it remains competitive with leading international schools. The salary reflects our expectation that staff contribute fully to the co-curricular, pastoral, and house life of the school. A strong commitment to holistic education is at the heart of our professional culture.

**Accommodation** A housing allowance is provided for international hires to support a high standard of living.

**Relocation Support** For international hires, flights are covered for the employee and eligible dependents. A relocation/shipping allowance is included to ease the transition.

**Annual Airfare** Annual return airfare is provided for international employees and eligible dependents.

**Medical Insurance** Comprehensive medical insurance is provided for the employee and dependents (where applicable).

**School Fee Remission** Subsidised education for up to two children attending Queen Elizabeth's School, Gurugram.

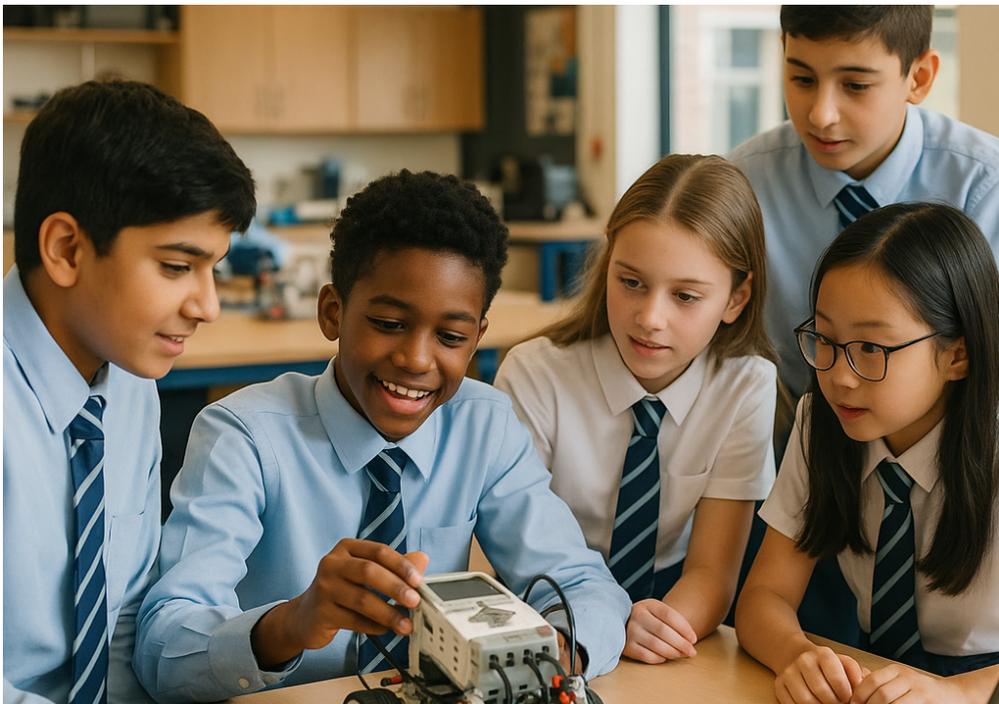
**Gratuity** End-of-service gratuity provided in accordance with local Labour Law.

**Professional Development** A dedicated Professional Development Fund is available to support continuous growth through courses, certifications, or attendance at leading educational conferences.

**Discretionary End-of-Contract Bonus** A discretionary bonus may be awarded upon completion of the contract, in recognition of performance and contribution to school life.

**Wellbeing & Staff Culture** A calendar of staff wellbeing and enrichment activities, focused on balance and connection. A supportive, inclusive environment where all colleagues are valued, inspired, and empowered.





## The Process

Applications should be submitted electronically via the TES platform. Please ensure that all required documents are uploaded as part of your application.

Shortlisted candidates will be asked to present sample lessons, subject expertise, teaching philosophy, classroom experience and student engagement to nurture confident, able, and responsible young people, in alignment with the mission of Queen Elizabeth's Global Schools.

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Queen Elizabeth's Global Schools are an equal opportunities employer and is deeply committed to safeguarding our students, ensuring their safety and wellbeing. We expect all staff and members of our community to share this commitment and to promptly report any concerns about a student's or community member's safety or wellbeing. Applicants must be willing to undergo rigorous child protection screening, including checks with past employers and providing Police Clearance Certificates from all countries that the applicant has resided in.

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\*Some images within this document have been generated using Artificial Intelligence (AI).

\*Opening and operations are subject to building completion and final approval from the Government of Haryana Education Department and Cambridge International Education.