



Queen
Elizabeth's
School

DUBAI SPORTS CITY



CANDIDATE BRIEF FOR THE APPOINTMENT OF

Humanities Teacher



Welcome Message

Thank you for your interest in joining Queen Elizabeth's School, Dubai Sports City. I am delighted you're exploring the possibility of becoming part of our extraordinary journey.

At Queen Elizabeth's Global Schools, we are doing something truly special. We are building an ambitious and inclusive family of schools inspired by the values and heritage of our founding school, Queen Elizabeth's School, Barnet—one of the UK's most academically distinguished institutions. But while our standards are world-class, our mission is deeply human: to nurture confident, able, and responsible young people, who are ready to shape the world with both intellect and integrity.

We are unapologetically aspirational for every child and every colleague. That means we expect the best—but we also give our best. As part of our team, you'll find yourself surrounded by high-performing, like-minded professionals who support, challenge, and inspire one another every day. You will be empowered to lead, to grow, and to make a genuine impact.

We are proud of the diverse and inclusive communities we are cultivating across our schools, and safeguarding is central to all that we do. This is a place where every individual—regardless of background—is seen, heard, and valued.

If you believe in the power of education to transform lives, and if you are excited by the idea of helping shape something exceptional from the ground up, we warmly invite you to take the next step with us.



Dan Clark
Principal
Queen Elizabeth's School,
Dubai Sports City



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The School

At Queen Elizabeth's School, Dubai Sports City, we proudly extend the distinguished legacy of Queen Elizabeth's School, Barnet—one of the United Kingdom's most celebrated academic institutions. Founded on centuries of tradition and intellectual rigour, our branch schools uphold an uncompromising commitment to academic excellence, character formation, and cultural enrichment.

Our vision is to cultivate dynamic, world-class learning environments where the next generation of confident, able and responsible young people are shaped. We challenge our students to think independently, lead with purpose, and embrace a global perspective—all within a community that values tradition, discipline, and innovation.

By blending the timeless values of our founding school with the opportunities of a rapidly evolving world, we ignite curiosity, inspire ambition, and prepare our students to make meaningful contributions to society—as scholars, leaders, and changemakers.





The Opportunity

Queen Elizabeth's School, Dubai Sports City is seeking an inspiring Humanities Teacher to deliver exceptional lessons in Geography and History within our National Curriculum for England framework.

This is an exciting opportunity to foster critical thinking, cultural understanding, and global awareness through engaging and rigorous teaching. You will help students connect the past and present, explore diverse perspectives, and develop as confident, able, and responsible young people.

If you are a passionate Humanities educator committed to academic excellence and meaningful learning, we would be pleased to hear from you.

The Role

Job Title: **Humanities Teacher**
Reporting to: **Head of Humanities**

Teaching & Learning

- Plan and deliver outstanding Humanities lessons that align with the National Curriculum for England and the requirements of IGCSE and A-level examination boards.
- Teach one or more of the following subjects: History, Geography, or other related social sciences.
- Differentiate teaching approaches to meet the diverse needs of all learners, including targeted strategies for Emirati students and those requiring English language support.
- Foster an inclusive and respectful learning environment that promotes critical thinking, independent enquiry, and high expectations for every student.
- Integrate cross-curricular links, digital tools, and enquiry-based learning to enhance student engagement and real-world relevance.

Assessment & Reporting

- Use a range of formative and summative assessment methods to monitor and evaluate student progress, adapting teaching accordingly to support achievement for all.
- Prepare students effectively for internal and external assessments through structured feedback, revision strategies, and academic mentoring.
- Communicate student progress clearly and constructively to parents, carers, and other relevant stakeholders, supporting a collaborative approach to learning.
- Use data analysis to identify trends and inform planning for personalised academic support, particularly for priority groups such as Emirati learners and students with additional needs.

Curriculum & Resource Development

- Contribute to curriculum planning and development to ensure relevance, diversity, and global context.
- Organise or support enrichment activities such as educational trips, debates, exhibitions, and community projects.
- Promote student interest in current affairs, ethical issues, and sustainability through Humanities themes.

Professional Collaboration

- Work collaboratively with colleagues in the Humanities department and across the school to enhance interdisciplinary learning.
- Participate actively in professional development, departmental meetings, and school improvement initiatives.
- Contribute to whole-school priorities and student development initiatives.

Safeguarding & Compliance

- Ensure all classroom practices align with the school's safeguarding and child protection policies.
- Maintain compliance with KHDA regulations and school-wide expectations regarding conduct, assessment, and reporting.



The Person

Qualifications and Experience

- Bachelor's degree in Humanities, History, Geography, Social Sciences, or related field.
- Recognised teaching qualification (PGCE, B.Ed., QTS or equivalent).
- Additional qualifications or training in international education or curriculum leadership.
- Minimum 3 years of successful Humanities teaching experience, preferably within a British or international curriculum school.

Personal Qualities

- Strong subject knowledge and commitment to academic excellence.
- A collaborative, reflective, and student-centred educator.
- Commitment to safeguarding, inclusion, and the holistic development of young people.

The Package

We believe that outstanding educators deserve outstanding support. Our compensation and benefits package reflect our deep commitment to attracting and retaining exceptional colleagues who share our ambition and values. Subject to individual status, our package includes:

Salary We offer a generous salary aligned to our internal salary scale, which is based on qualifications and experience. This scale is reviewed annually by the Governing Body to ensure it remains competitive with leading international schools. The salary reflects our expectation that staff contribute fully to the co-curricular, pastoral, and house life of the school. A strong commitment to holistic education is at the heart of our professional culture.

Accommodation A housing allowance is provided for international hires to support a high standard of living.

Relocation Support For international hires, flights are covered for the employee and eligible dependents. A relocation/shipping allowance is included to ease the transition.

Annual Airfare Annual return airfare is provided for international employees and eligible dependents.

Medical Insurance Comprehensive medical insurance is provided for the employee and dependents (where applicable).

School Fee Remission Subsidised education for up to two children attending Queen Elizabeth's School, Dubai Sports City.

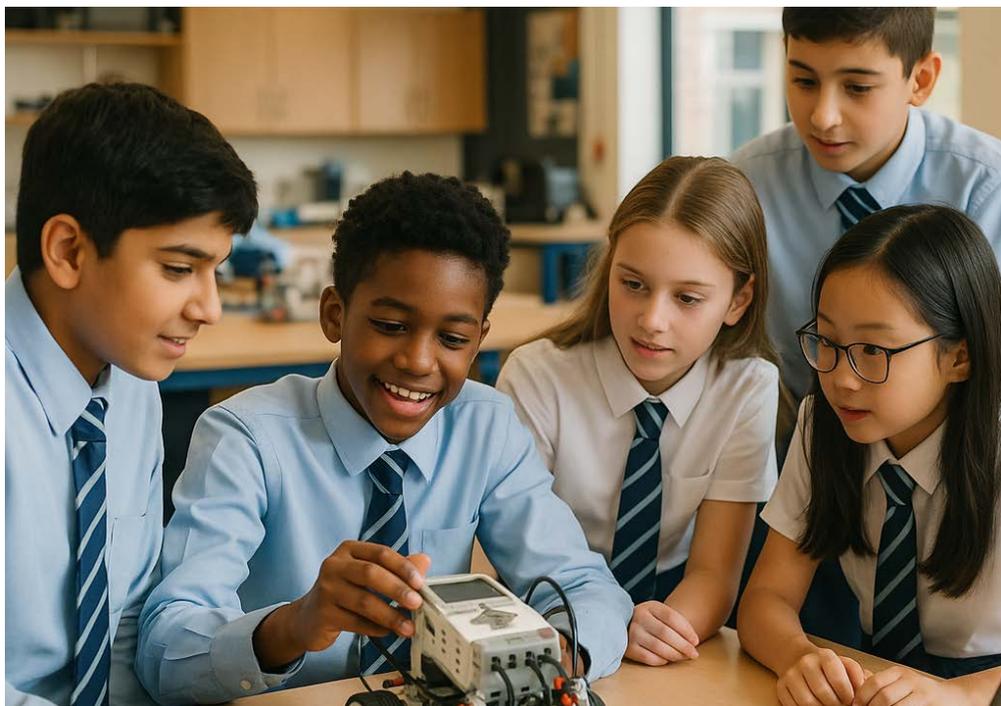
Gratuity End-of-service gratuity provided in accordance with local Labour Law.

Professional Development A dedicated Professional Development Fund is available to support continuous growth through courses, certifications, or attendance at leading educational conferences.

Discretionary End-of-Contract Bonus A discretionary bonus may be awarded upon completion of the contract, in recognition of performance and contribution to school life.

Wellbeing & Staff Culture A calendar of staff wellbeing and enrichment activities, focused on balance and connection. A supportive, inclusive environment where all colleagues are valued, inspired, and empowered.





The Process

Applications should be submitted electronically via the TES platform. Please ensure that all required documents are uploaded as part of your application.

Shortlisted candidates will be asked to present subject knowledge, teaching strategies, experience with student-centred learning, and their ability to foster creativity, curiosity, and academic excellence to nurture confident, able, and responsible young people, in alignment with the mission of Queen Elizabeth's Global Schools.

We aim to identify educators who are reflective, passionate, and committed to shaping globally minded learners in a supportive, inclusive, and high-performing environment.

Queen Elizabeth's Global Schools are an equal opportunities employer and is deeply committed to safeguarding our students, ensuring their safety and wellbeing. We expect all staff and members of our community to share this commitment and to promptly report any concerns about a student's or community member's safety or wellbeing. Applicants must be willing to undergo rigorous child protection screening, including checks with past employers and providing Police Clearance Certificates from all countries that the applicant has resided in.

Opening and operations are subject to the completion of the building and final approval from KHDA.



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